

Kilbroney Integrated Primary School



Pastoral Care Policy



Reviewed: May 2012

PASTORAL CARE POLICY

Ethos

The principal and staff place considerable store on the pastoral care of the children and on the importance of creating a caring and supportive school community; this emphasis is evident in the way in which the teaching and ancillary staff relate to the children.

(Extract from DENI Inspection Report 2003)

Kilbroney Integrated Primary School sees pastoral care as the umbrella for our discipline, bullying and Child Protection policies.

The staff at Kilbroney Integrated Primary School will ensure that all children will feel secure, free from emotional and physical harm and are confident in bringing their fears and concerns to both teaching and auxiliary staff. We aim to promote and facilitate an atmosphere of care and respect within the formal and informal life of the school community.

Since the pastoral dimension permeates all activities, the general focus requires a caring commitment by all teachers and adults to every aspect of school life.

Pastoral care can be developed through:-

- a) Road Safety
- b) Cycling Proficiency
- c) Discipline Policy
- d) Bullying Policy
- e) Child Protection Policy

Kilbroney Integrated Primary School has always placed a great emphasis on the fundamental well being of the children in its care. Kilbroney Integrated Primary School provides a warm and caring environment so that children and adults associated with the school can feel safe and secure.

In order to promote the children's self-esteem we aim to:-

1. Make the children safe, happy and feel that they are an integral part of the school.
2. Match work to ability so that children experience success.
3. Encourage children to take part in extra curricular activities.
4. Develop an understanding of themselves as individuals recognising their strengths and limitations, their personal qualities, attitudes and values.
5. Encourage respect for opinions and rights of children and adults and show tolerance of others.
6. To set and achieve personal social and academic targets, through a planned developmental programme.

7. Be aware of children's background, experiences, individual needs and aspirations.

These can be promoted through our R.E. Programme, Assemblies, Circle Time, Literacy and PDMU.

Caring Attitude

The pastoral dimension necessitates a caring approach to all activities:-

1. Adopting positive approaches to establish and maintain good standards of behaviour. The disciplinary procedures are regarded by pupils as fair, reflecting an appropriate balance between rewards and sanctions and are implemented consistently by staff (see Discipline Policy).
2. Adopting appropriate strategies where there are particular home circumstances:-
 - i. relationships
 - ii. marital problems
 - iii. bereavement

The staff are aware of and understand the sensitivities surrounding these problems and will ask the parents how they wish this to be dealt with in school.

3. Issues around physical problems and disability
4. Health Issues:-
 - Healthy breaks at least once a week
 - Importance of changing for P.E
 - Care for children with medical needs

External Support Agencies

The staff are aware of using the expertise of outside agencies.

1. School Nurse, Dental Health – Contact Kilkeel Health Centre
2. Fire Officer – Contact Newry Fire Authority
3. P.S.N.I. – Community Relations, Newry
4. Social Service – Fostering –Child Protection Agencies
5. Behaviour Management Team – Silverwood, Lurgan
6. Paediatric Services – John Mitchel Place, Newry
7. Pupil and Personal Services - SELB